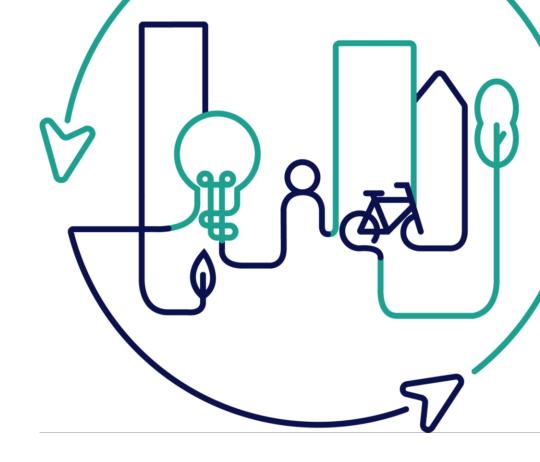
## EUROPEAN U R B A N INITIATIVE





# Parallel Workshops: Shared Sparks – Governance and partnership solutions for creative regeneration

Thursday 27<sup>th</sup> November 2025 – 11.00 to 12.30 Facilitated by Carlotta Fioretti Case Studies: The Model, Sligo / Youth Culture House -UKH, Aarhus









## The general operational challenges facing regeneration projects

- > Funding and procurement (e.g. fragmented and uncertain funding streams)
- Citizen participation and stakeholder engagement (e.g managing diverse and conflicting interests)
- ➢ Governance models (e.g. fragmentation across institutions and gov levels)
- Operational management and long-term sustainability of reused sites/buildings (e.g. lack of long-term funding, insufficient business model)

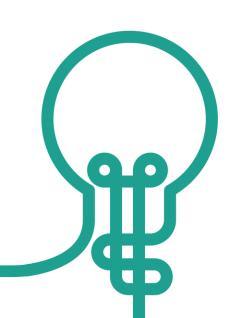


### The Model, Sligo, Ireland

Michael Carty, Snr. Engineer & Seán Martin Snr. Architect Retired







#### **KEY ELEMENTS OF THE CHALLENGE**

**Local Authority** - Internal Team — In-House expertise to be suited to project, communications with elected representatives, appointment of working group to liaise with Community Group (Model Arts Centre) and Design Team

**Model Arts Centre Community Group, External Stakeholder** - In-house sub-committee to manage their involvement with the project – translating the Vision

**New Board of Directors:** Co-ordinating the creation of a New Board for the

finished building and staffing: Director

Head of Visual Arts Administration Officer

**Technical Officer** 

**Education Officer** 

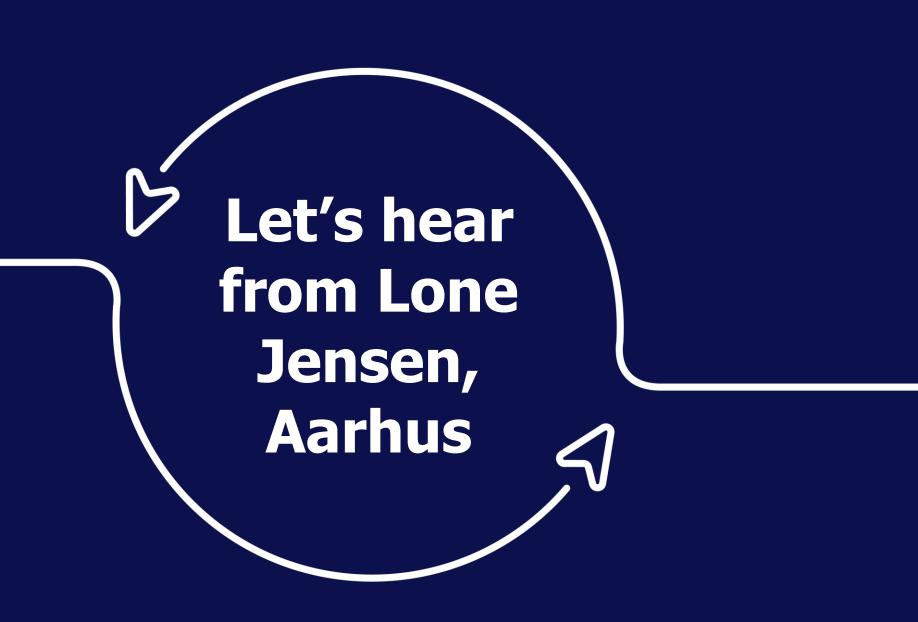
Volunteers



#### THE CHALLENGE

How can **governance arrangements** and **leadership structures** be developed to manage communication between the Local Authority, the Community Group, and the Design Team throughout a long-term project?



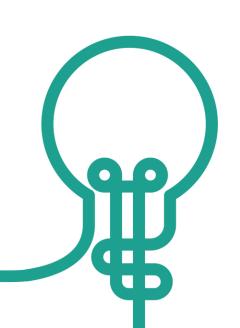


### **Youth Culture House – UKH**

Lone Jensen, Head of UKH, Municipality of Aarhus







#### **KEY ELEMENTS OF THE CHALLENGE**

1. The ECoC 2017 survey showed that there was a **lack of production facilities** for the next generation of **artists**.

2. The Children and Youth Council requested a **house for** young people.

3. A report told where is a need for a guidance centre for vulnerable young people.

#### THE TASK GIVEN BY THE CITY COUNCIL

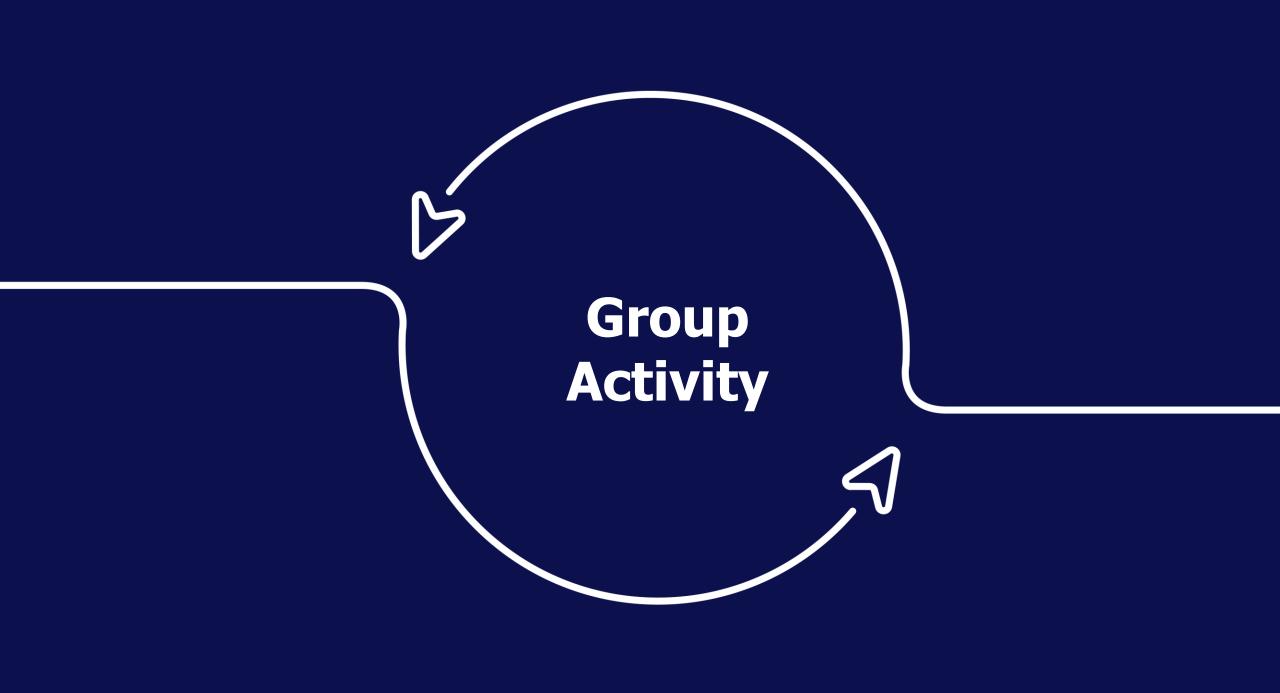
The task: To develop a model for how a cultural centre can be user-managed, operated and developed based on the premise that youth culture and youth environments are constantly changing.

- Three different departments of the administration, each with its own tasks and rules:
  - Children & Young people;
  - Social Conditions & Employment;
  - Culture.
- Two large and hierarchical departments vs. one small and more agile.
- The Department of Culture became the project manager.
- Children & Young people and Social Conditions & Employment had limited financial capacity and they didn't initiate the project (were not behind the initial idea)

#### THE CHALLENGE

'It is no longer enough to involve – i.e. listen to – citizens. Cooperation and participation are also needed. This requires that we do not think of the municipality and citizens as opposites, as "them and us", but see the relationship as a community with shared values and common goals.'

What governance model can effectively coordinate and integrate different policy areas in a complex project?



## CHALLENGE CANVAS HOW DOES IT WORK

- ▶ Based upon the presentations of the Youth Culture House and The Model, detail on the Challenge Canvas:
  - Step 1 your understanding of the core operational challenge and how it relates to your own experiences
  - Step 2 − how you would address the core operational challenge
  - Step 3 how you would transfer the solution to your own contexts

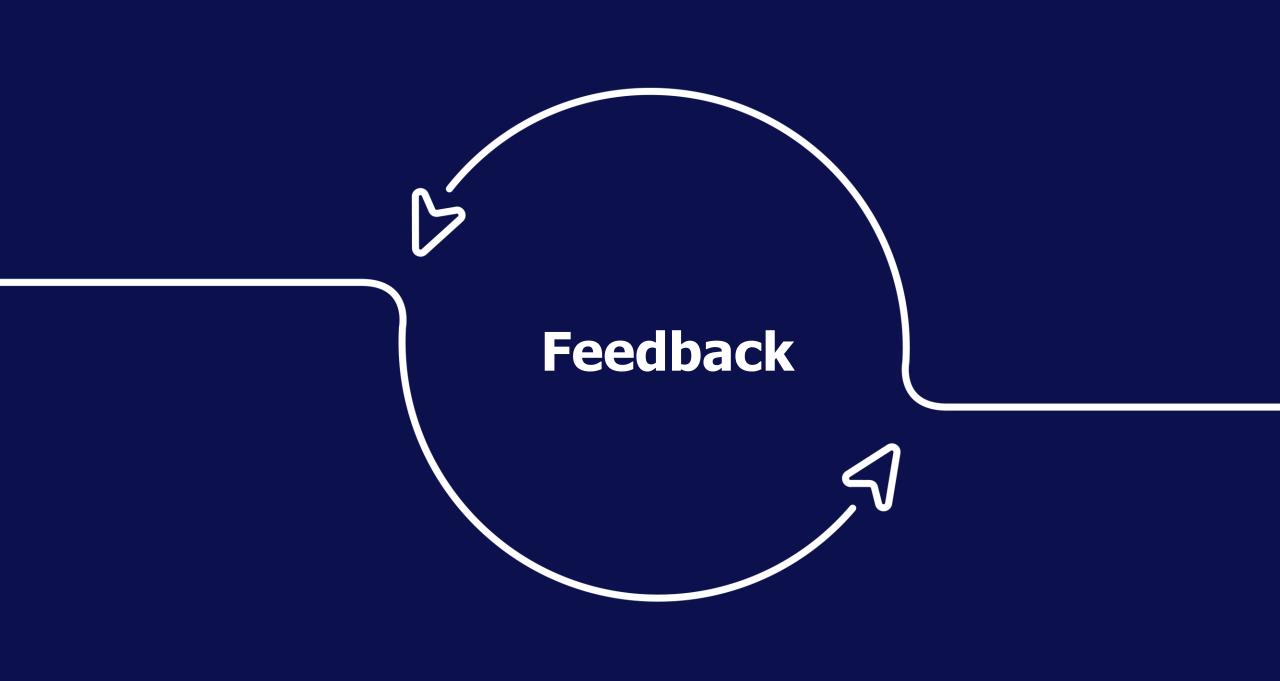
#### THE TWO CHALLENGES

#### The Model, Sligo:

How can governance arrangements and leadership structures be developed to manage communication between the Local Authority, the Community Group, and the Design Team throughout a long-term project?

#### **Youth Culture House, Aarhus:**

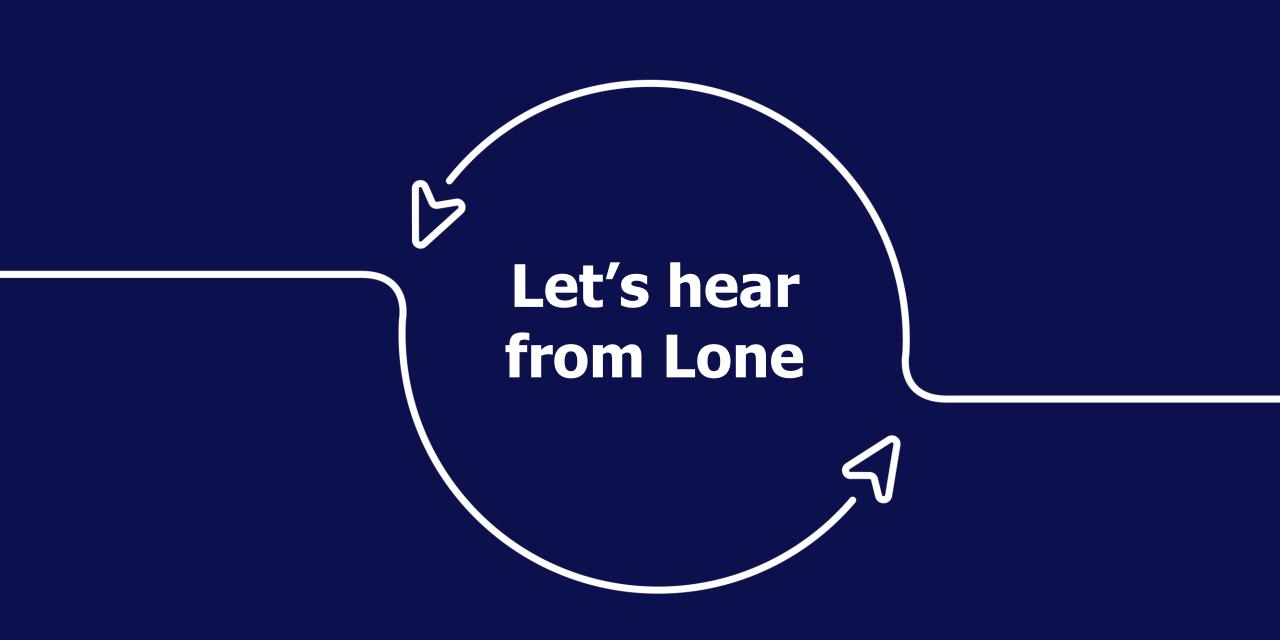
What governance model can effectively coordinate and integrate different policy areas in a complex project?



### **CHALLENGE CANVAS**

▶ Each Group to feedback on their Challenge Canvas





## How did we respond to the Operational Challenges



Culture as a bridgebuilder



## The Method

Culture as the intermediary



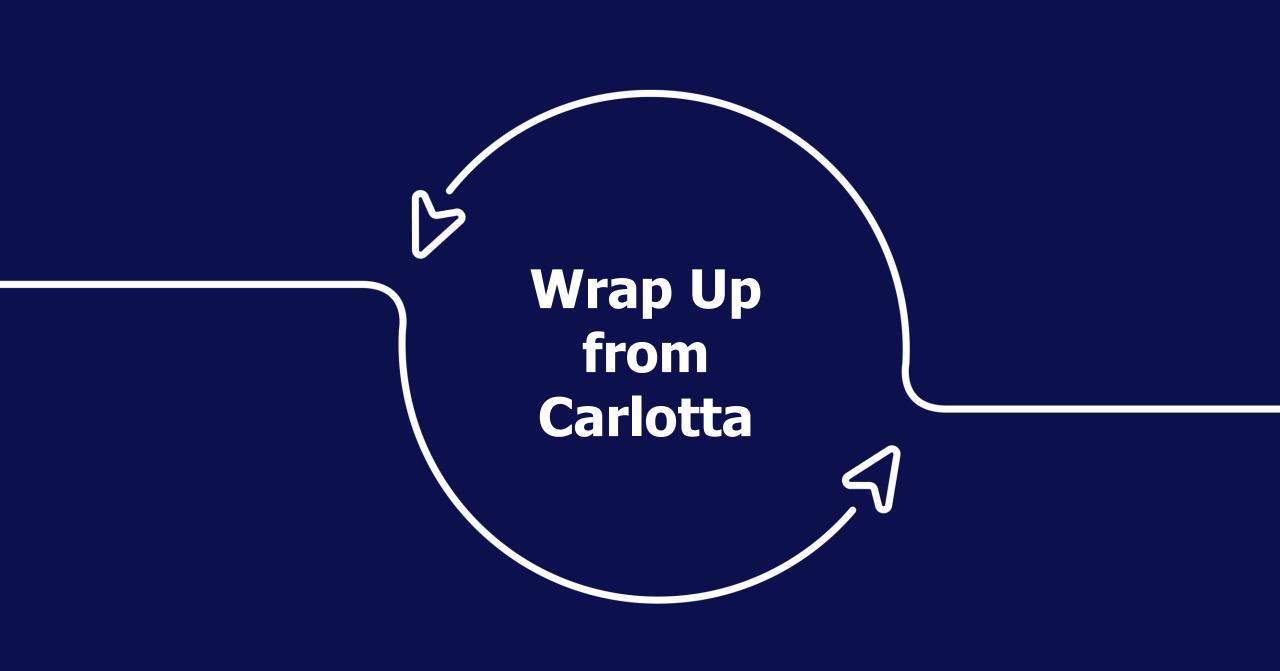


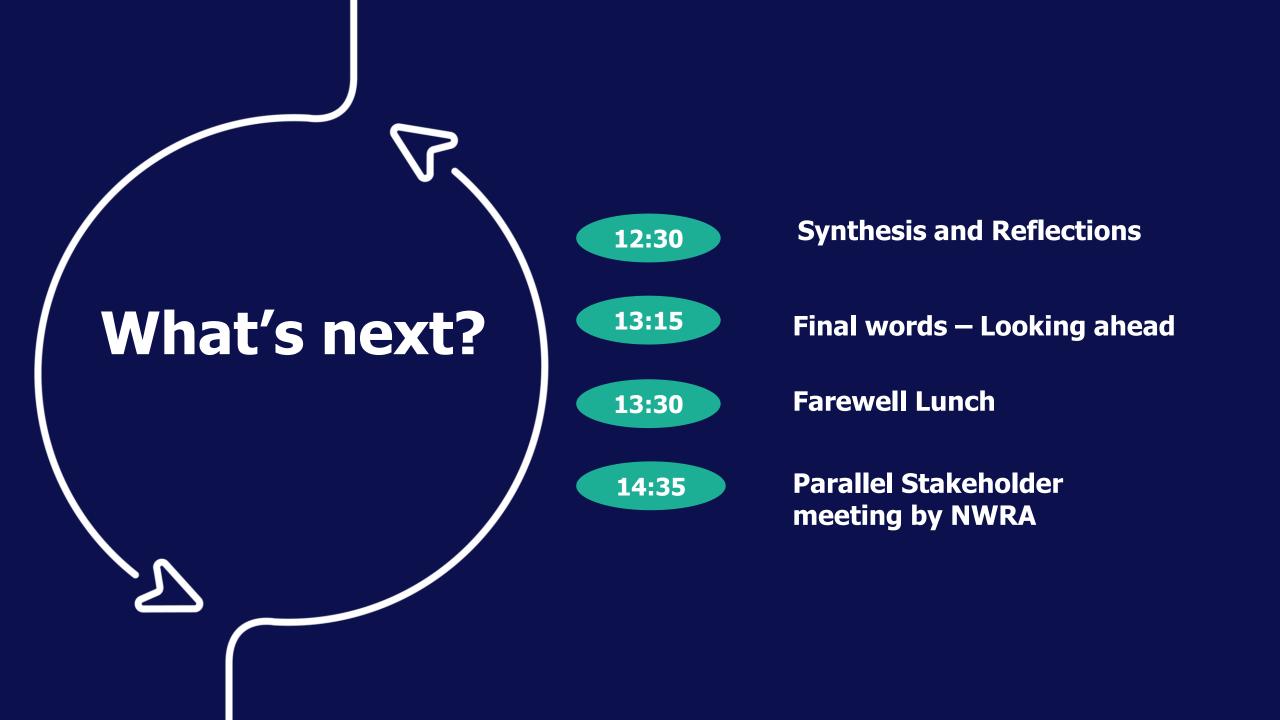












## **Thank you**

