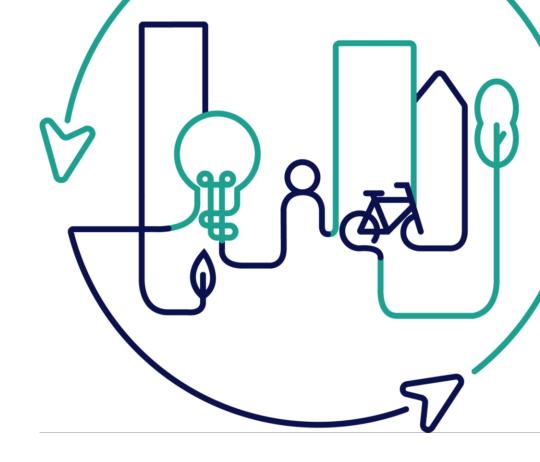
EUROPEAN U R B A N INITIATIVE





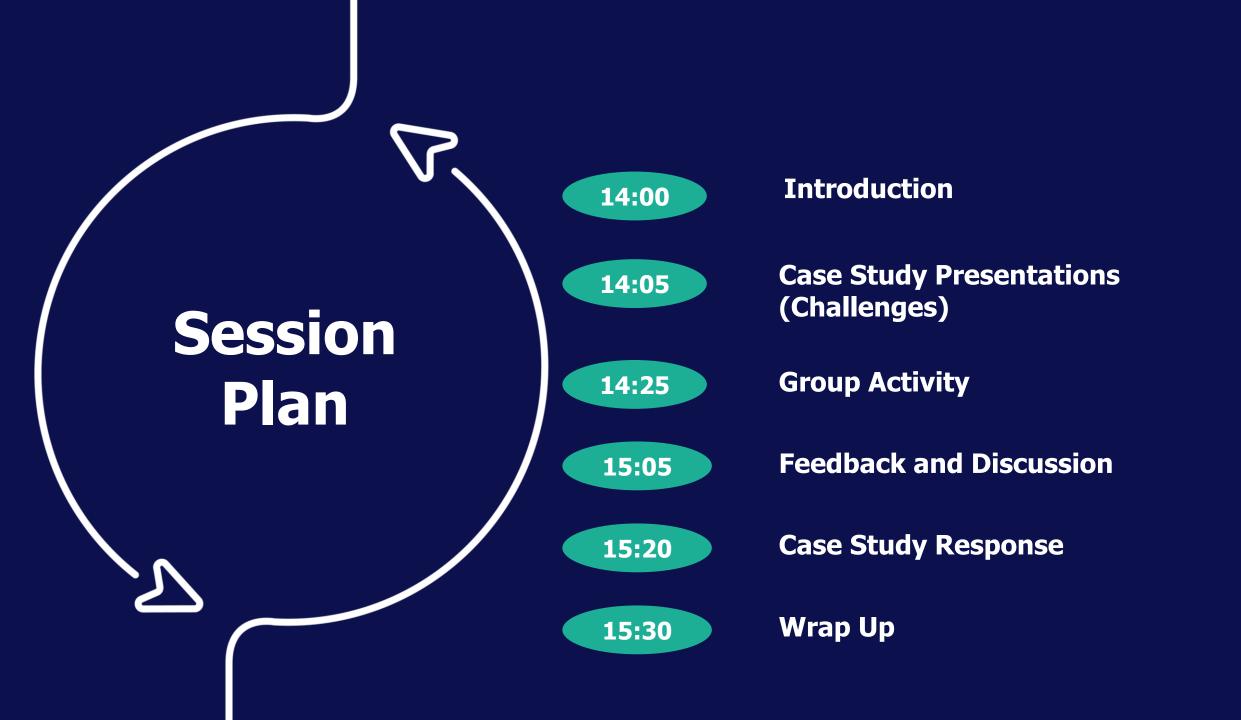
Parallel Workshops: Design & Delivery - Operational Solutions for Creative Regeneration

Wednesday 26th November 2025 – 14.00 to 15.30 Facilitated by Carlotta Fioretti Case Studies: The Model, Sligo / Youth Culture House -UKH, Aarhus



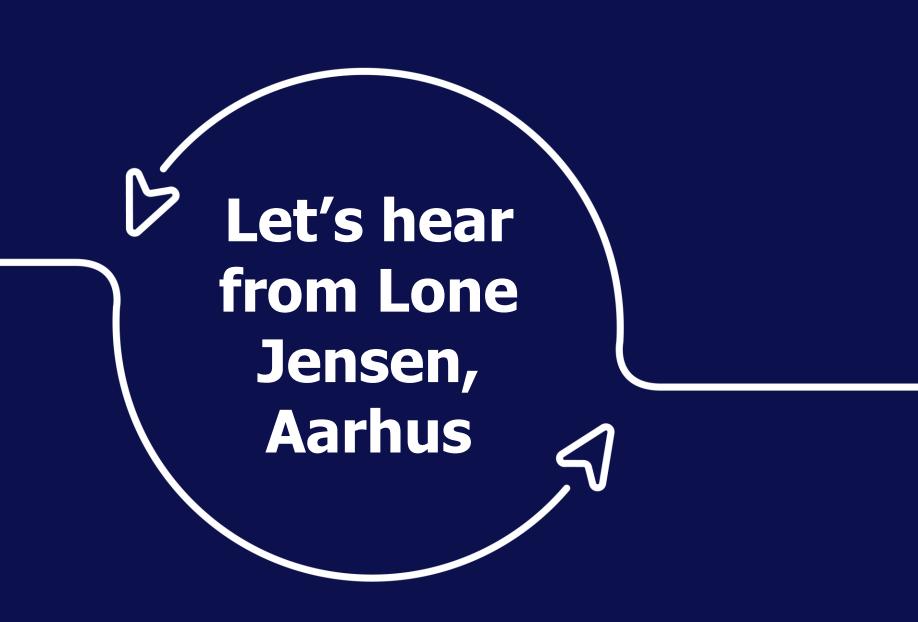






Technical challenges facing regeneration projects

- ▶ Building adaptation and structural constraints
- Material reuse and circular construction
- Energy retrofit and environmental performance
- Accessibility and inclusive design
- ▶ Legal and regulatory compliance (e.g. heritage protection constraints)
- ➤ Integration of modern technologies



Youth Culture House – UKH The context and the project

Lone Jensen, Head of UKH, Municipality of Aarhus





Context and a few numbers

Aarhus:

- Second largest city in Denmark 301,049 inhabitants
- ▶ University town approx. 1/3 are between the ages of 16 and 29
- > Youth clubs for those up to the age of 18
- > A city in need of facilities for young people
- Unhappiness among young people
- 2018: the city with the highest proportion of young homeless people per capita



The starting point for the project

- #1 2010: The ECoC 2017 survey showed that there was a lack of production facilities for the next generation of artists.
- #2 2012: The Children and Youth Council requested a house for young people.
- #3 2013: A report was produced which showed a need for a guidance centre for young people.

- > 2013: Initial project description linking the three.
- 2013: The city council decided to allocate funds for a three-year project to investigate whether there was a need for a youth cultural house.
- Social conditions & employment; Culture.
- Culture as the intermediary and RE-THINK.
- > 2014: The project starts.

Culture can make a difference

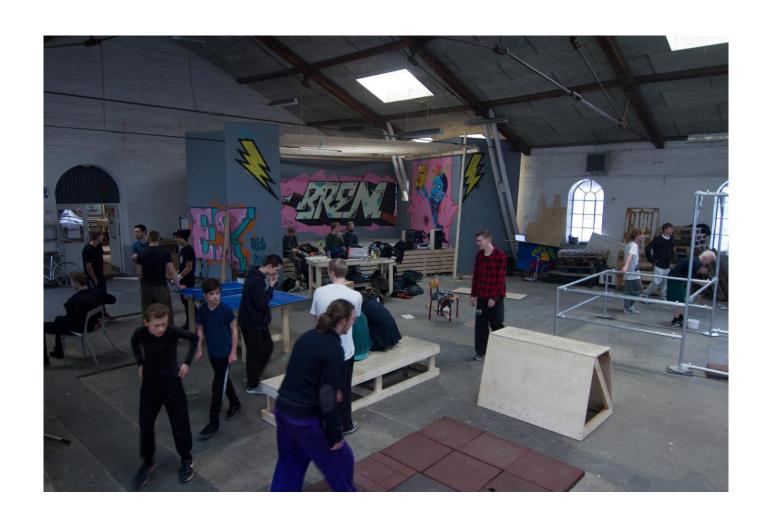
"Culture is a core asset, which is strategically used to build bridges between the municipality and citizens, thus facilitating dialogue."

Buildings/empty spaces and skills by employees of the municipality are combined in new ways.



Resources are "reused"

- Physical temporary use More is possible, but also uncertain.
- Free space, physical as well as mental.
- Different spaces provide different solutions to different issues
- Sustainable development by using unexploited resources such as empty buildings and areas, which we temporarily reactivate.



Example

The Youth Culture House - UKH

Participation around culture is the integrated and leading strategy facing complex problems such as loneliness, inclusion of vulnerable young people and youth unemployment.

Flexibility: Trying out things in practice and in a temporary context, rather than working with permanent solutions.





The experiment consisted of

Co-creation with young people

- gave us knowledge, solutions and opportunities.

Cross-sectoral cooperation within the municipality - an experimental release for many rules, principles and "usually we do..."



Three temporary locations, furnished by young people

- Start-up: Pavillions, March 2014
- New start: Building with outdoor area and activity hall, June 2015 – June 2017
- Moving on: Office property, 2017 2019

Ungdommen flytter i nyt kulturhus

I hvert fald året ud. Rådmænd håber på en permanent løsning.



I resten af 2017 vil Ungdomskulturhuset flytte ind i bygningen i Knudrisgade, der tidligere husede Folkeregisteret. Foto: Casper Dalhoff



And now a permanent building at the old hospital

2019: We moved in.

2020: We opened UKHome - our new hall of residence with space for 24 residents. 12 students & 12 on the brink of homelessness.

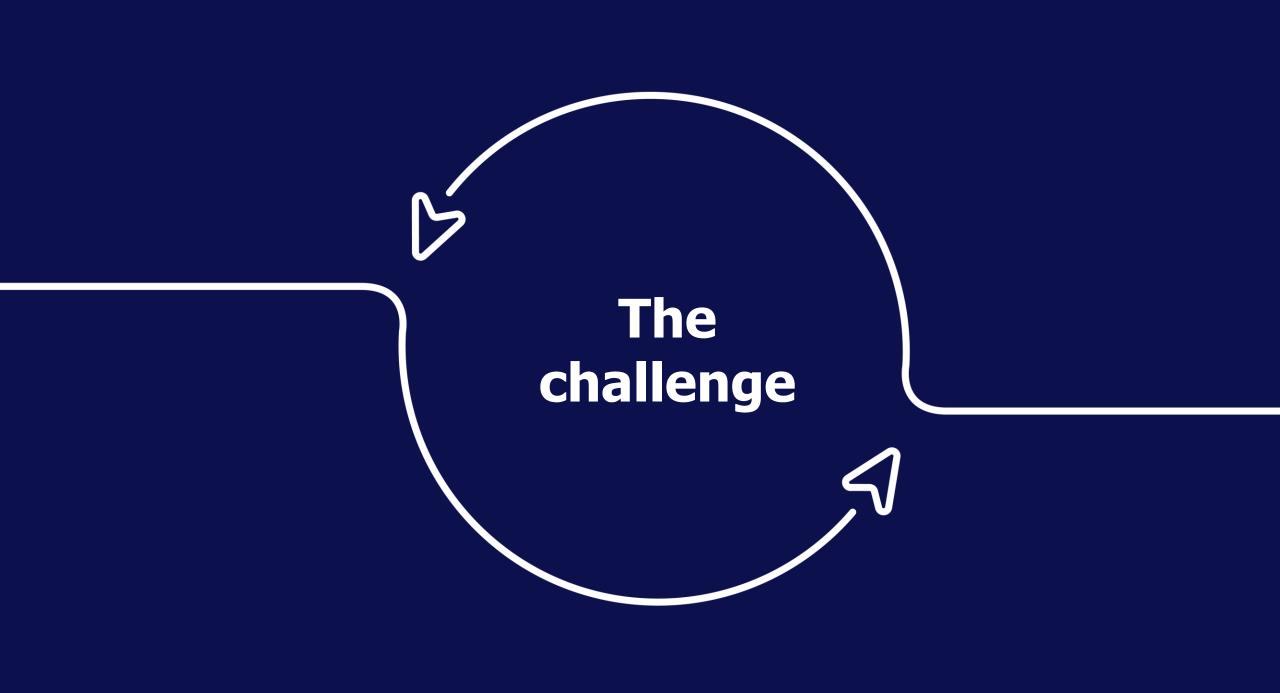
At UKH we have 966 m2 + a full basement.

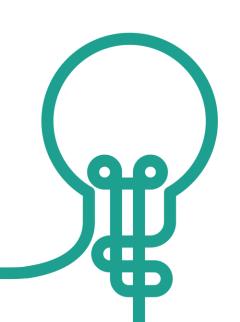
We have renovated a large part of the building.

2026: We are renovating the basement.

We have approximately 500 unique users per week.







KEY ELEMENTS OF THE CHALLENGE

- **1. Young people** as key target of the project:
 - Their needs are diverse and can rapidly change over time.
- 2. Fast pace of activities
 - The project requires being flexible and responding to emerging ideas
- 3. Four very different buildings
 - Each building had a **distinct spatial configuration**, making it suitable for different activities.
- 4. Constraints when relocating
 - Moving between buildings meant that not all activities could be hosted in the same way or under the same conditions.

THE 3 FIRST BUILDINGS

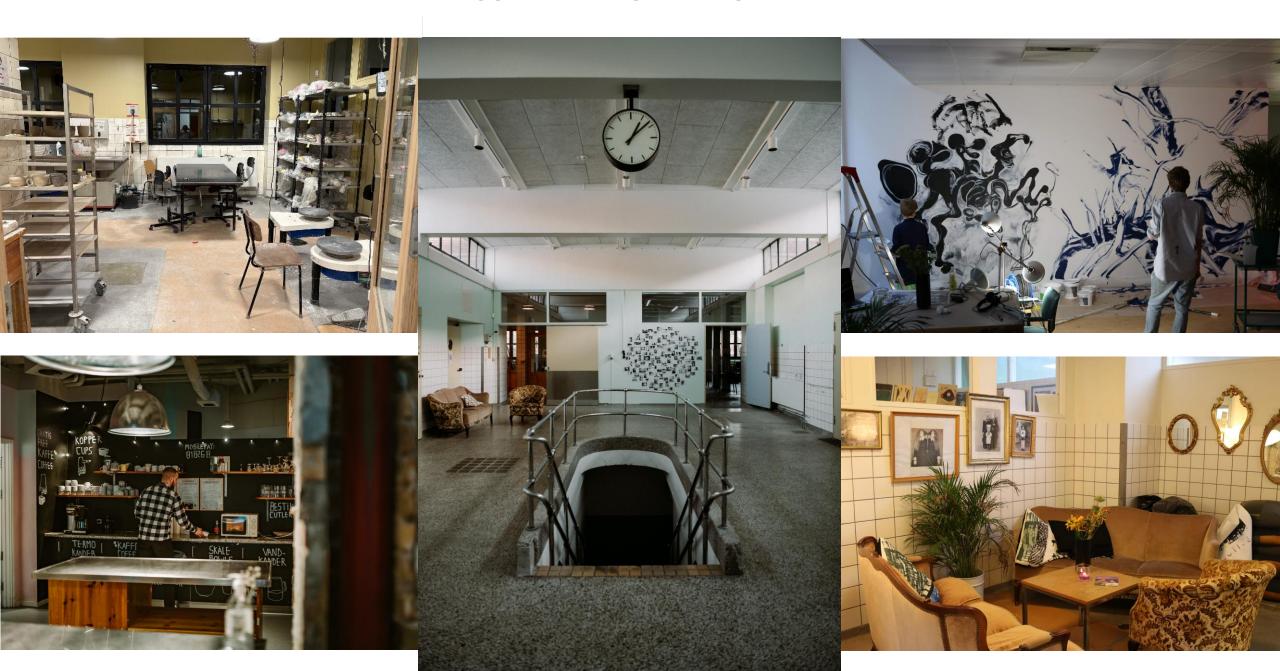








THE CURRENT BUILDING



THE CHALLENGE

We are about to open up a new building next to the Youth Culture House.

How can we develop flexible spatial solutions that can adapt to the evolving needs of the community of users?







THE MODEL_SLIGO _IRELAND

Contemporary Arts Centre incorporating the Niland Gallery

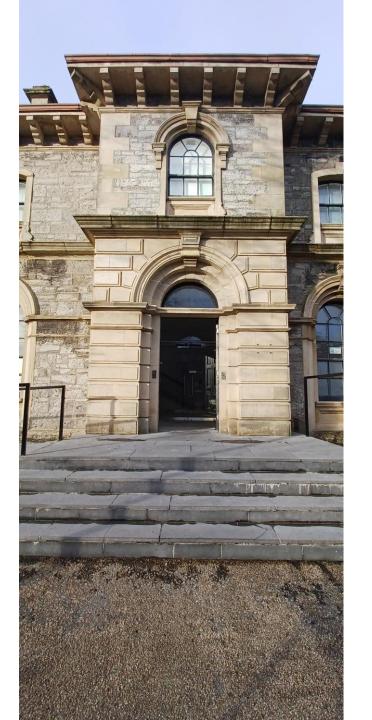
Michael Carty, Snr. Engineer & Seán Martin Snr. Architect Retired





PRESENTATION

- 1. LOCATION
- 2. HISTORY & BACKGROUND
- 3. IMPLEMENTATION STRUCTURES
- 4. CHALLENGES















SLIGO – Administrative & Cultural Centre for the North West:

Urban Core: 20,608*

Development area: 31,000

County: 70,198*

*Census: 2022

Regional Headquarters: Banks, Insurance Industry, University Hospital, Sligo (SUH); Atlantic Technical University_Sligo (ATU); Government Departments: Revenue and Dept. of Social Welfare, Local Authority

Regional Connectivity:

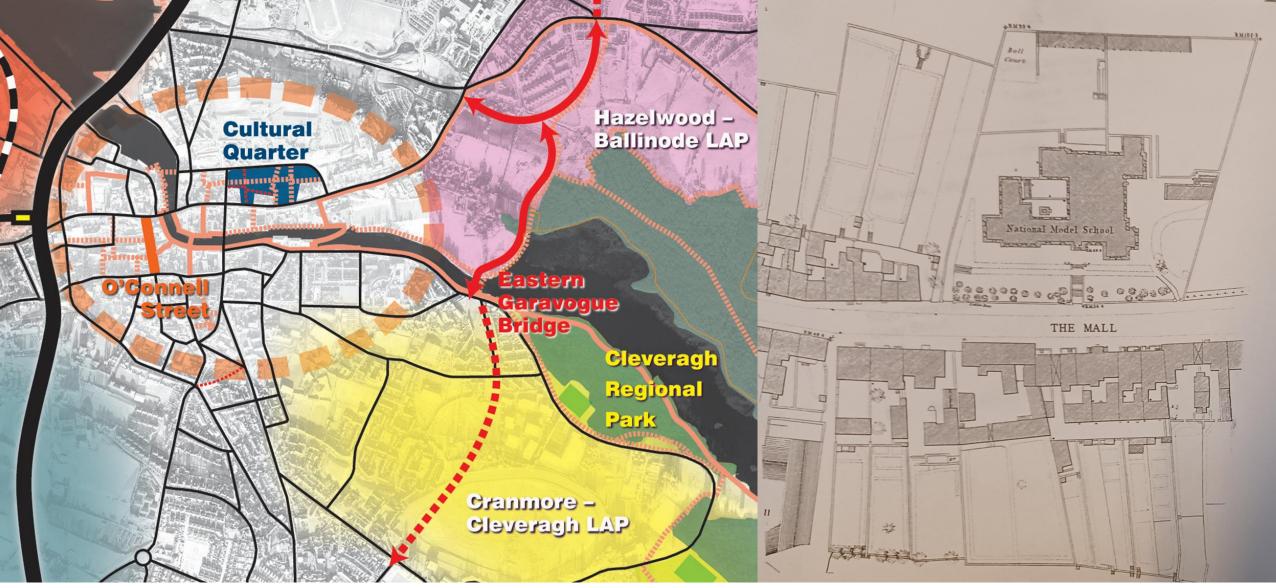
Airport, Port, Train/ Bus network

Cultural Venues: Hawkswell Theatre; Blue Raincoat Theatre Company; The Model; Yeats Society & Gallery

Industries:

Services, Healthcare, Tool Making, Sciences & Technology, Education, Indigenous retail sector









History & Context

- National Commissioners of Education 1831 – Initiation of the Primary School System in Ireland

- The Model School was completed to a design prepared by Architect, James H Owen, in the Italianate Romanesque style constructed by local firm Keighton & Son at a cost of £8.300

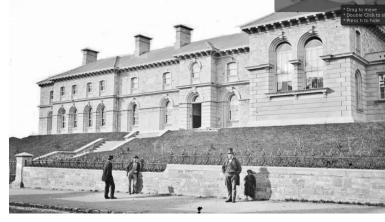
– The Free State, replaced the Board of Education with the establishment of the Minister of Education - the modern Department of Education was established by the Ministers & Secretaries Act of 1924

– The school was vacated and pupils moved to the nearby and newly completed Carbury School

– Occupied by Dept. of Agriculture & Dept of Forestry for 10 years

– Public Meeting – Sligo Arts Festival – Use as an Exhibition Space

– The Model Arts Centre was born









BRIEF:

EXISTING BUILDING

- > New Reception area
- > The Atrium Space
- > Performance space
- > Exhibition Space
- > Education
- > Toilets & Office Space

NEW BUILDING WORKS

- > Basement Store
- > A Café facilility
- > The Niland Gallery
- > West Gallery
- > East Offices



EXTERNAL WORKS

- > Stone restoration Mountcharles Sandstone decay Health & Safety
- > Site Works Service & Disability parking , access ramp





STRUCTURES & IMPLEMENTATION

1990 - 1997 – Thru' Dialogue between the Model Arts Centre, the Local Authorities, (Sligo County Council & Sligo Corporation) a SHARED VISION was generated while an active arts programme was implemented in the building – Exhibitions, Performance, Film, Literature

The Model Arts Centre:

Community based partnership; Non-Profit, Limited Company by Guarantee Directors: 8no. Primarily arts-based activists & business sector

1998 – 2001 – Working Group

The Model Arts Centre

4 Members of the Board

Local Authorities:

County Manager (CEO)

Senior Architect – Technical, Client Representative County Librarian – Niland Collection (Municipal)

Senior Staff Officer – Project Officer Grant Funding

Assistant Staff Officer - Administration

Technical Team

McCulloughMulvin - Architects (MCM)

AJ McCaul - QS

CHH - Structural Engineers

JV Tierney - M&E Engineers

David Slattery - Stone Consultant

Passive Energy Consultants Conservation Engineering Ltd.



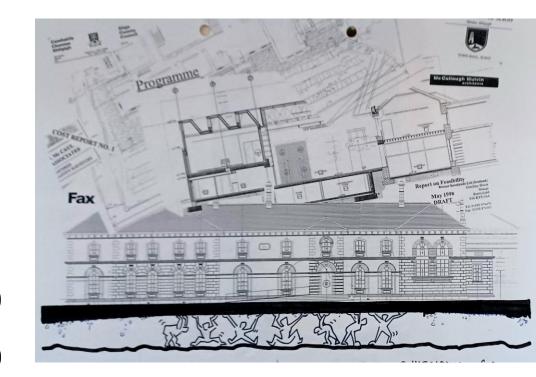


STRUCTURES & IMPLEMENTATION II

Funding Package: 1998-2000

County Enterprise Board

Dept. Arts Heritage an Gaelteacht, and The Islands	£1,250,200
Dept. Arts Heritage arr ducitederic, and The Islands	21,230,200
Sligo Corporation	£500,000
Sligo County Council	£500,000
Operational Programme for Local, Urban & Rural	
Development (Conservation Grant Scheme)	£135,784
International Fund for Ireland (IFI)	£250,000
Chamber of Commerce	£100,000

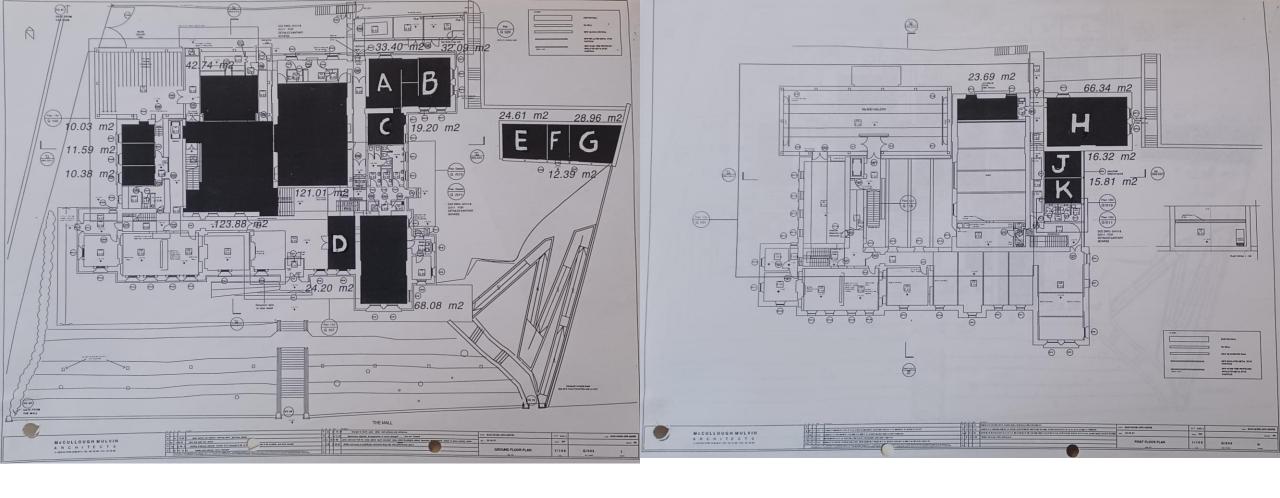




£50,000







GROUNG FLOOR

FIRST FLOOR



Friday 17 HOU. 1998 £3.5m boost for Sligo's arts venues

Cultural tourism seen as a potential growth area

Irish Times

move

ABOUT US

ARCHITECTURE

The impressive Model arts and Niland Gallery in Sligo is a prime example of how refurbishment can enhance an old property. Robert O'Byrne hopes its artistic programme can live up to the promise of the building

newly-refurbished Model School The newly-refurbished Model School is ligat therefore commands approbation, not simply because the building is sile in the property of the pro

its model name

The Model Arts and Niland Gallery on Sligo Mall: brings together art galleries, a large auditori

stice responsible for the old school's transformation, had to find a mean of conserving as much of the original peoperry as possible, while providing vanily supporter resources than extend until just the providing vanily supporter resources than extend until just the providing vanily supporter resources that extend to the building appears almost unaltered, save only for the introduction of new steps and a wheelchair ramp leading to the main centrance. It is at the back of the size that the providing vanily supported to the providing vanily cannipolated vanily and those in the new one of the providing vanily supported to the providing vanily supported vanily supported to the providing vanily supported vanily sup omes more apparent, but only exami- pitched pine and those in the new one

have been given oak floors, in both instances, the wood has been limed.

Entering a large new lobby-conside by cleaning away internal waith; the initial impression is therefore of ample space and cool light, thus effect added by the front's large south-facing windows. The most stunning section of the results building limit of the property of the pr

yards, mean of size and grim of character, this is a double-height atnum top-lit by a

redevelopment.'
Left, interior views of Sligo's
Model Arts and
Niland Gallery.
Photographs:
McCullough
Mulvin
Architects











in the region of £24 million, with the funds coming from a wide variety of sources finedning local, national and international organizations. Furthermore, it much larger than many other purpose the much larger than many other purpose, but equivalent around the country. Originally designed by James Owen and build around 1855 for the Board of Works as a school and teachers' residence. When the Model Arts and Niland Gallery, as it is Living up to fight ward plan as retrograde

STRUCTURES & IMPLEMENTATION III

SITE OWNERSHIP The STATE managed by the OPW **LEASE SLIGO LOCAL AUTHORITES SUB-LEASE** THE MODEL ARTS CENTRE 1990 **MODEL::NILAND 2001** (Model Arts and Niland Gallery) PHASE 2 EXTENSION & REFURBISHMENT THE MODEL 2009 Home of the Niland Collection



2001 BOARD OF DIRECTORS 14NO.

Sligo Local Authorities – 5no. Councillors, County Manager, County Librarian

Model Arts Centre – 6no. Including Chairman **Arts Council** - 1no. nominee





STRUCTURES AND IMPLEMENTATION IV – CHALLENGES

FUNDING – Agencies, Conditions, Matching Funding Tender v's Budget/Funding

COMMUNICATIONS – Community, Government Agencies – Design Team

MANAGING EXPECTATIONS – Community, Government/Funding Agencies/ Local Councillors

CONSTRUCTION – PROTECTED STRUCTURE – How do you intervene? Value judgement & decisions

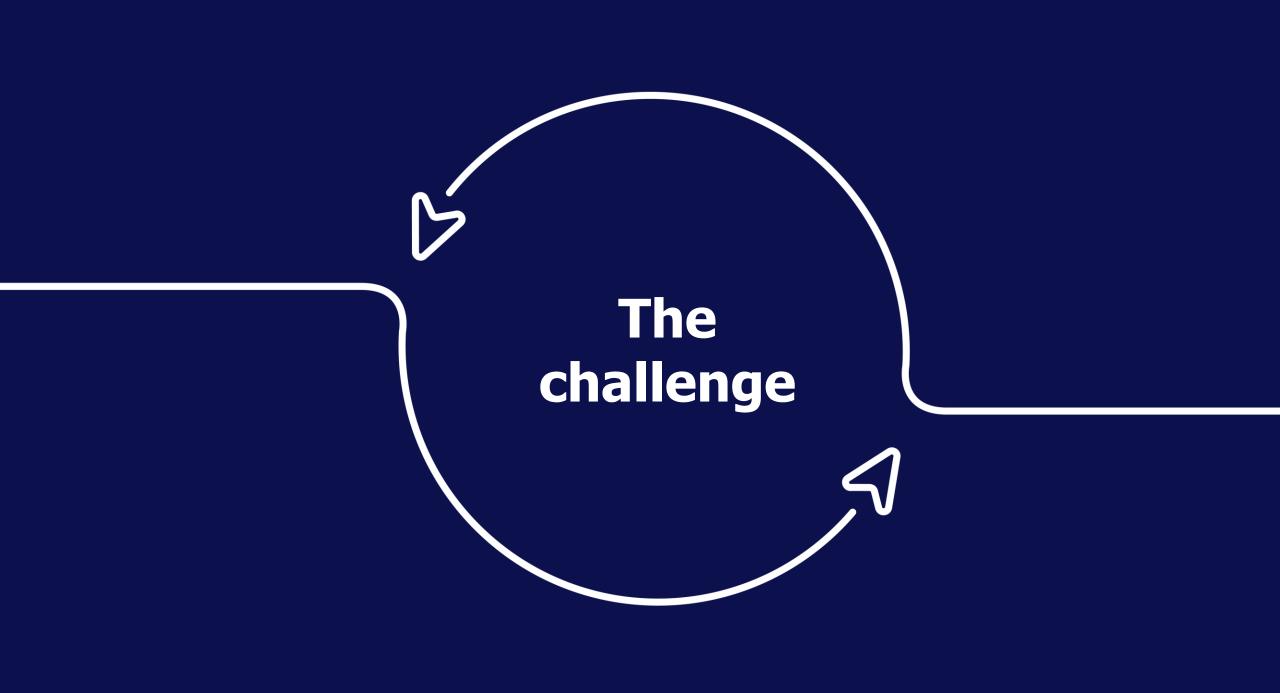
TOPOGRAPHY – STEEP SITE – ACCESS DISABILITY – Standards

SUSTAINABILITY - GALLERY CONTROLS — HUMIDITY/TEMP TO National Museum Standards

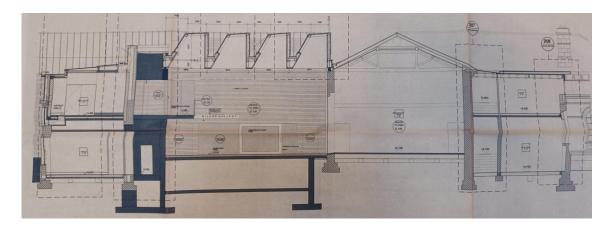
MANAGEMENT MODELS & STAFFING RESOURCES - Arts Director/Curator, team structure

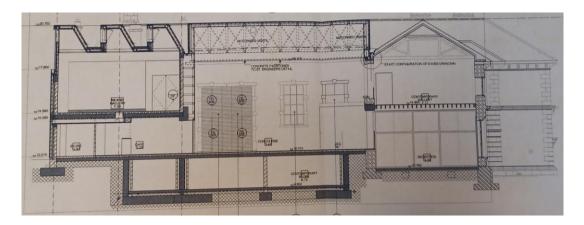
MAINTENANCE & SERVICES - Budget allocation to provide for exterior maintenance as well as interior





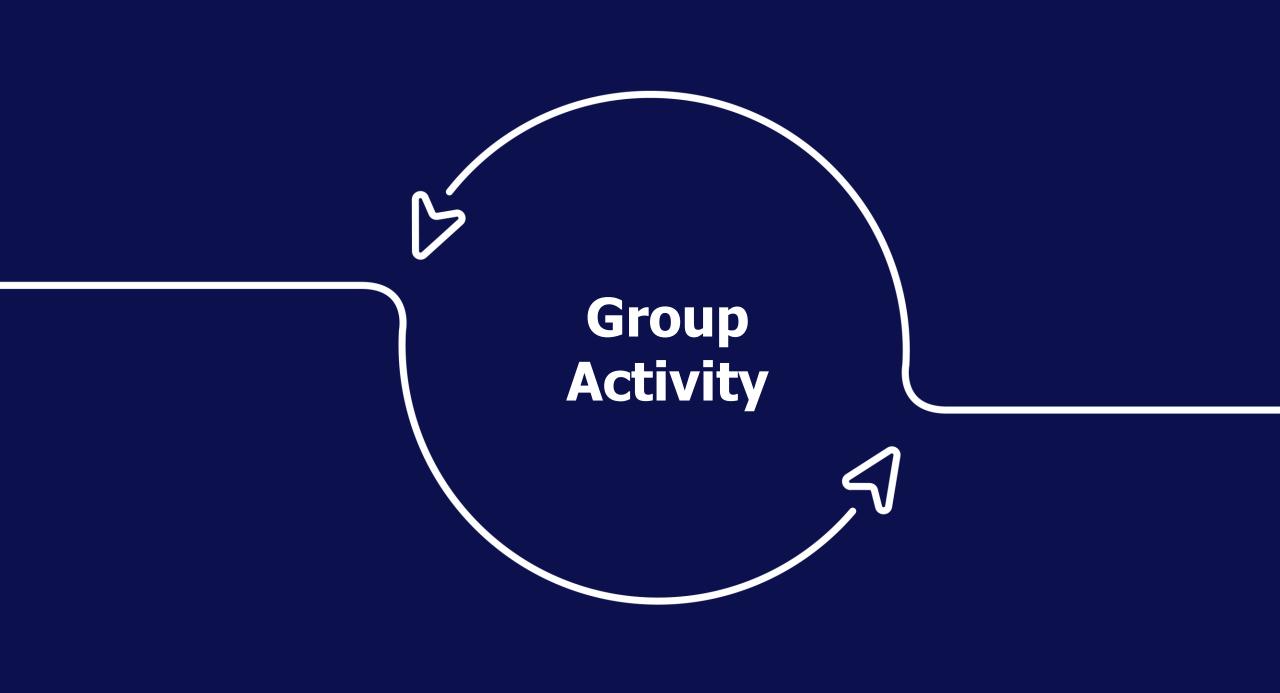
TECHNICAL CHALLENGE – The challenge of adapting a Protected Structure





How to integrate the Technical Challenges of services, programme and sustainability into a historic building – a Protected Structure with National Importance rating, specifically the Gallery standards demanded by the National Gallery of Ireland?





CHALLENGE CANVAS HOW DOES IT WORK

- ▶ Based upon the presentations of the Youth Culture House and The Model, detail on the Challenge Canvas:
 - Step 1 your understanding of the core operational challenge and how it relates to your own experiences
 - Step 2 − how you would address the core operational challenge
 - Step 3 how you would transfer the solution to your own contexts

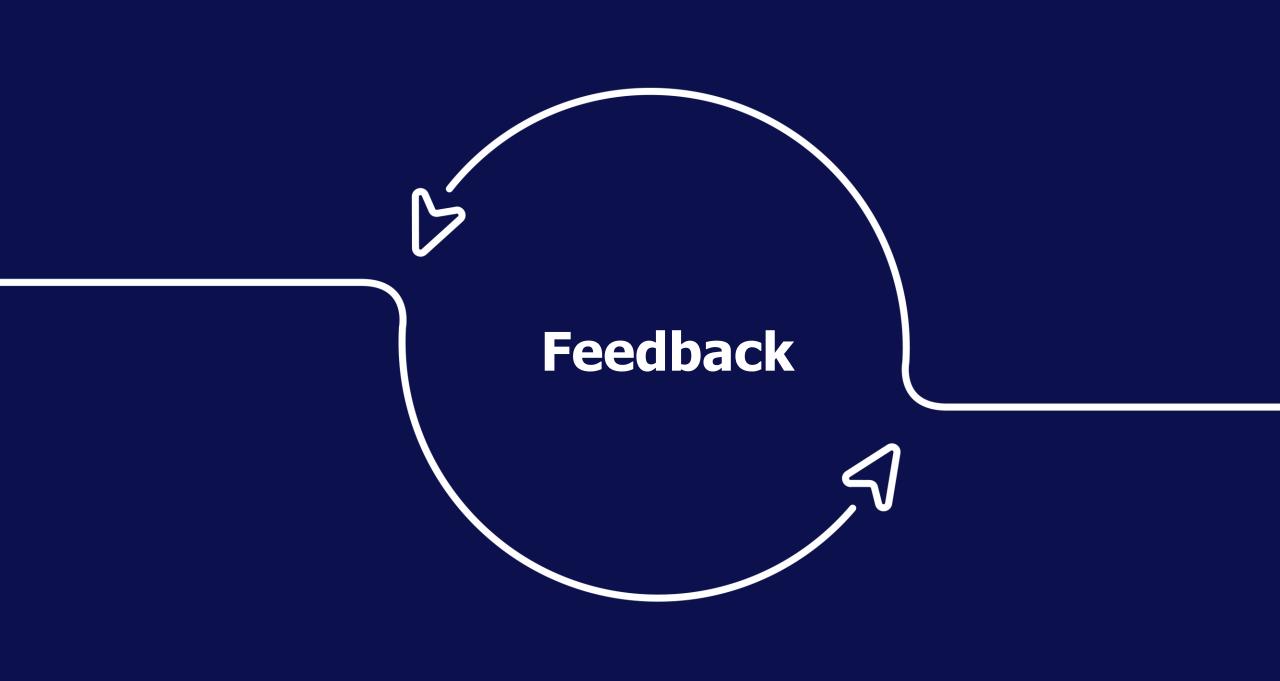
THE TWO CHALLENGES

Youth Culture House, Aarhus:

We are about to open up a new building next to the Youth Culture House. How can we develop flexible spatial solutions that can adapt to the evolving needs of the community of users?

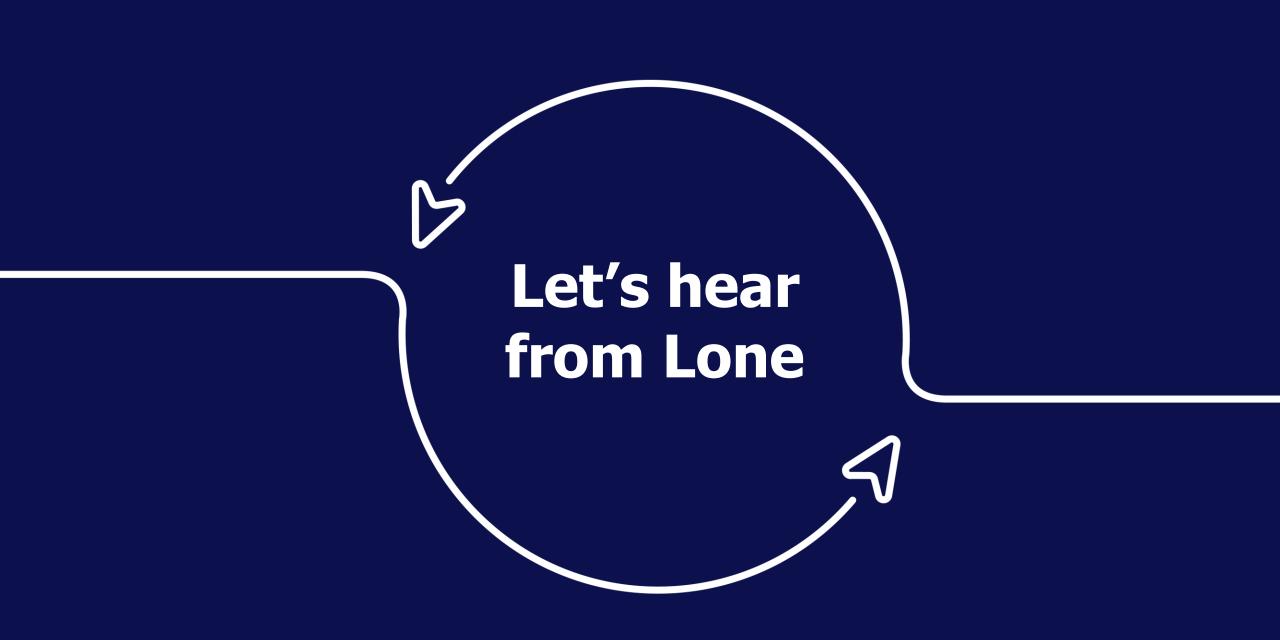
The Model, Sligo:

How to integrate the Technical Challenges of services, programme and sustainability into a historic building — a Protected Structure with National Importance rating, specifically the Gallery standards demanded by the National Gallery of Ireland?

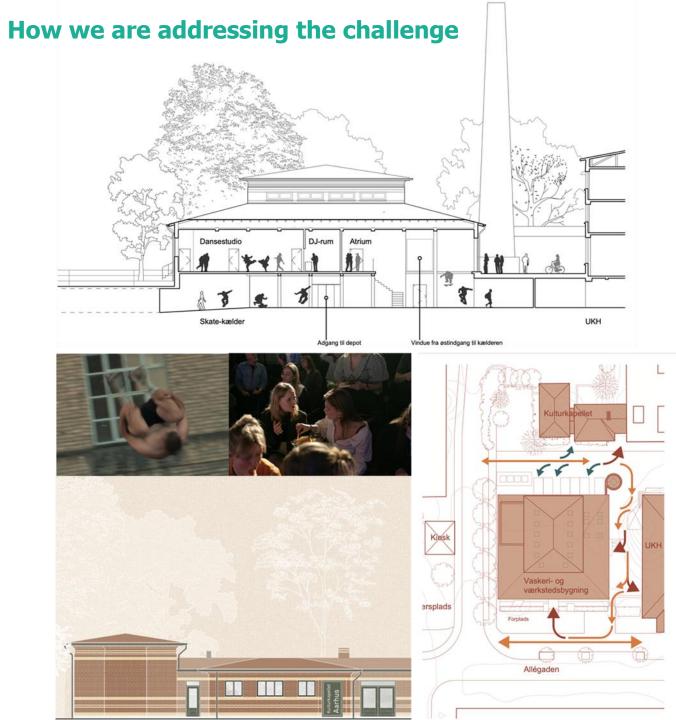


CHALLENGE CANVAS

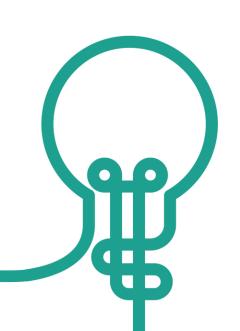
▶ Each Group to feedback on their Challenge Canvas









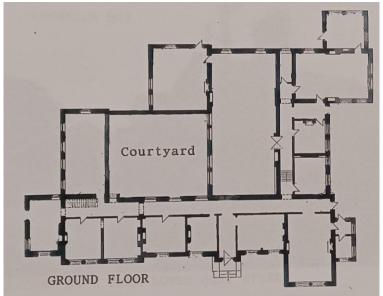


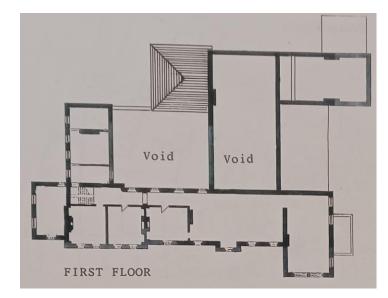
How we addressed the challenge

- ➤ A Sustainable Solution Using the resources of Trinity College Dublin
- Confining the solution to the new-build elements of the project
- ➤ Integrated building Management System using fresh tempered air and cross ventilation













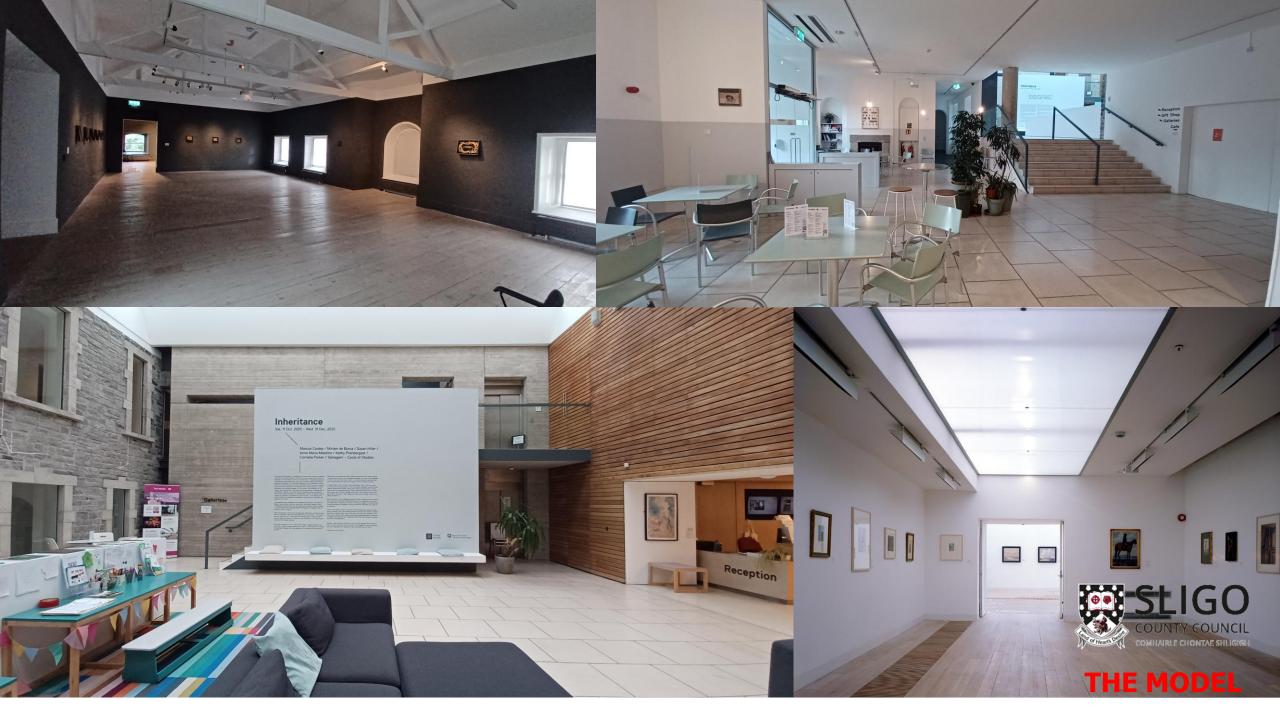








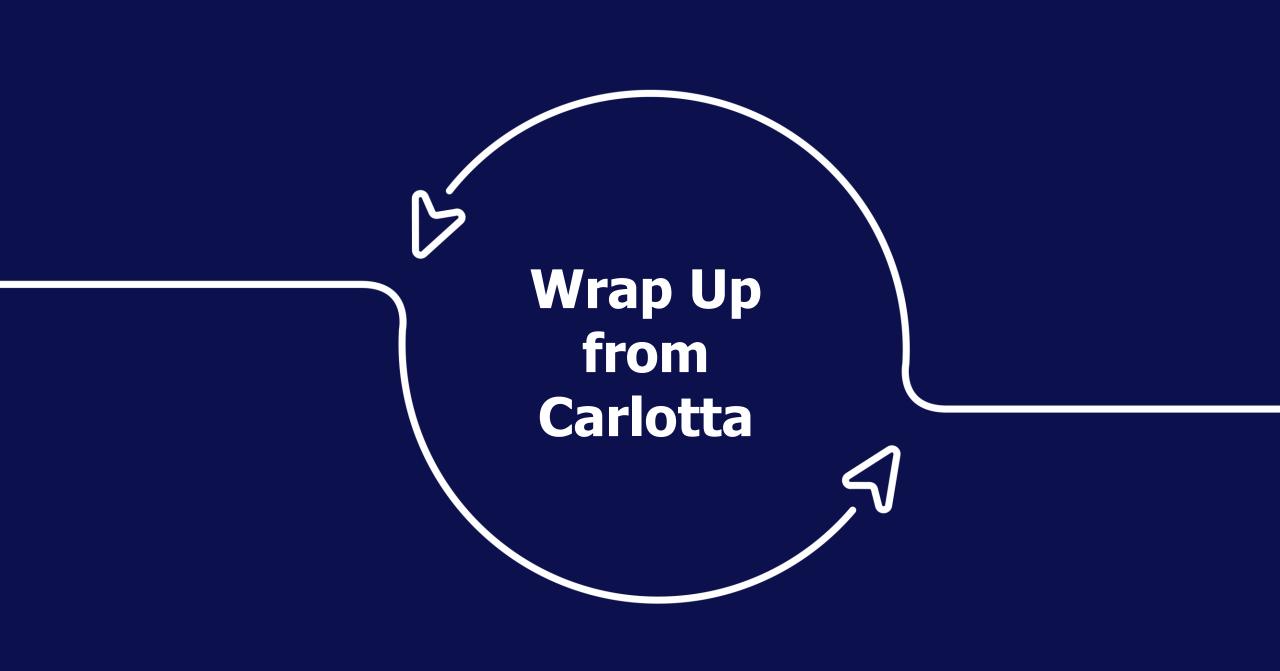
THE MODEL

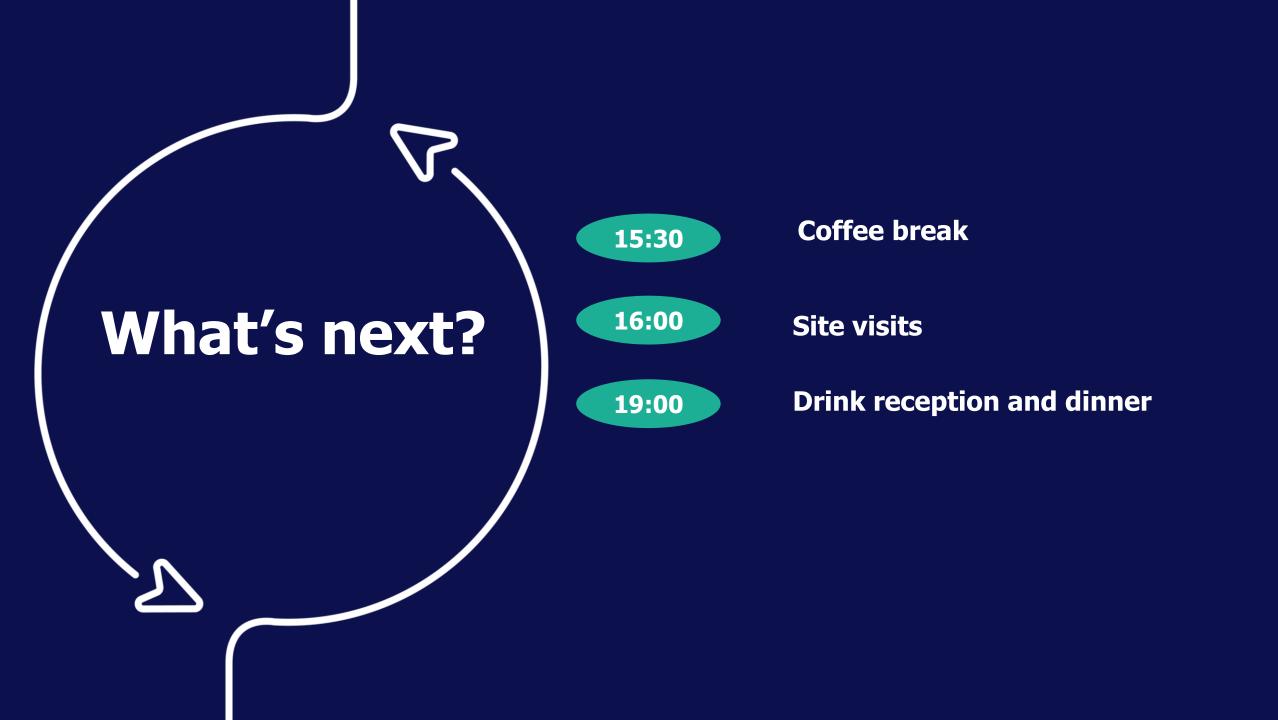












SITE VISITS – LOCAL REGENERATION SITES



The Peace Campus

Liam Bradley, Museum Curator Monaghan County Council



Monaghan Courthouse (Headsets needed)

Paddy Sherry Monaghan Town Heritage Tour Guide

Former St. Louis Convent Chapel (THRIVE)

Drew Hurley Senior Executive Planner Monaghan County Council

ABOUT THE SITE VISITS

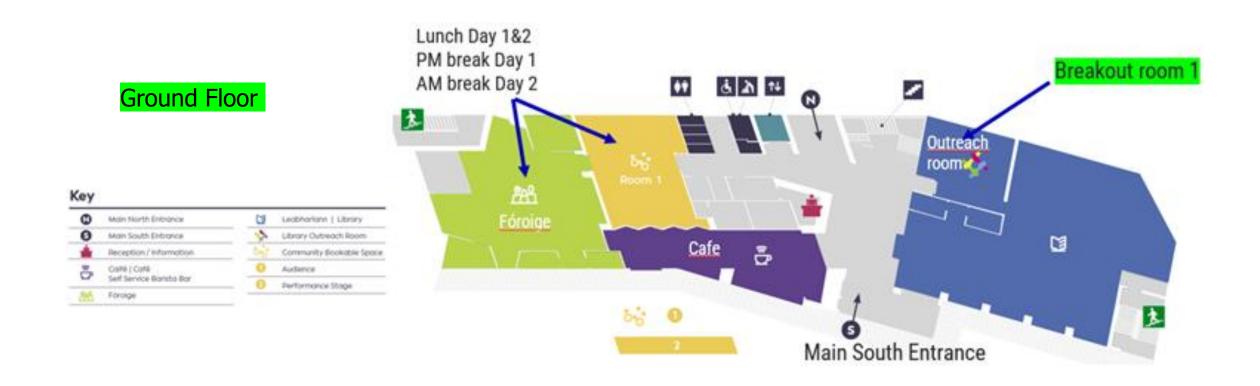
- Your designated site visit group is written on the back of your badge – Please stay with your group
- Group 1 Departs 16:00
- Group 2 Departs 16:10
- Group 3 Departs 16:20
- Please provide your reflections at each site – Scan QR code
- At the end, a bus will take participants back to the Peace Campus and/or the Westernra, 4 Seasons and Hillgrove Hotels.



Bus transportation to and from dinner

- Drinks reception with exhibition of all THRIVE 2 recipients
 Dinner at the Hillgrove Hotel at 19:00
- Buses will depart from the 4 Seasons Hotel at 18.30 and 18.45 to the Hillgrove
- The bus will offer a return service from the Hillgrove to the 4 Seasons at 22:00 and 22:30

> LUNCH & EVENING COFFEE LOCATIONS



Thank you

